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THE REFLECTOR

PUBLISHED BY CLASS OF '07

Goshen College
Volume IV

GOSHEN COLLEGE

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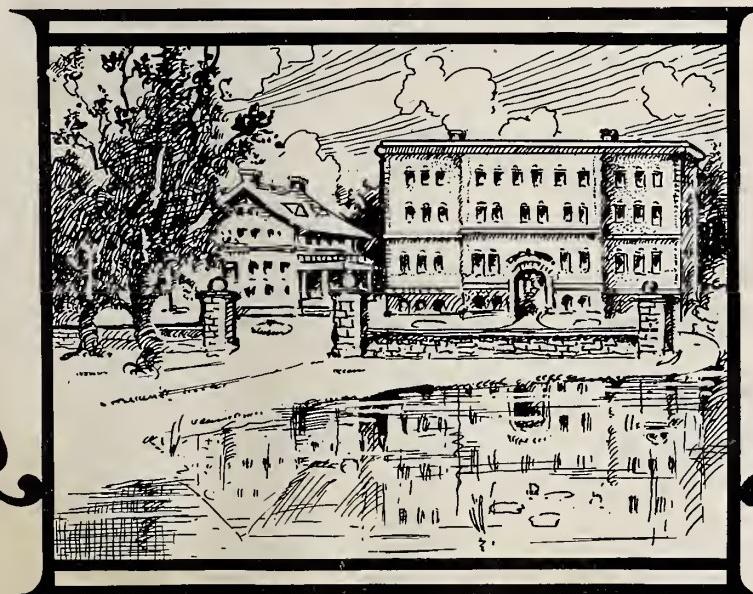
Class of 1907.

Goshen College.

The Goshen College Reflector

VOLUME IV

Published by



The Class of

1907





TO
PRESIDENT NOAH E. BYERS
WHO HAS BEEN THE
EFFICIENT ORGANIZER AND PROMOTER
OF
GOSHEN COLLEGE
AND
WHO BY HIS
UNSELFISH DEVOTION TO DUTY
HAS BEEN AN INSPIRATION TO
A LARGE BODY OF STUDENTS
THIS VOLUME IS AFFECTIONATELY DEDICATED



THE FACULTY.

NOAH E. BYERS, A. M., *President; Professor of Philosophy.*
B. S., Northwestern University; A. M., Harvard University.

JONAS S. HARTZLER, *Secretary; Dean of Bible School.*
Student, Cook County Normal; Wooster University.

DANIEL S. GERIG, A. B., *Registrar; Professor of German.*
A. B., Wooster University.

EPHRAIM J. ZOOK, A. M., *Librarian; Professor of Greek and Latin.*
A. B., Wooster University; A. M., University of Chicago.

JONATHAN M. KURTZ, A. M.; *Professor of Physics and Chemistry.*
A. B., Oberlin College; A. M., Oberlin College.

SOLOMON F. GINGERICH, A. B., *Principal of Normal School; Professor of English.*
A. B., Indiana University.



THE FACULTY.

DANIEL A. LEHMAN. A. M., *Principal of Academy; Professor of Mathematics and Astronomy.*
Ph. B., Wesleyan University (Con.) ; A. M., Western Reserve University.

FRANK S. EBERSOLE, *Principal of School of Business.*
Graduate, Goshen College; Graduate, Bryant & Stratton Commercial College (Chicago).

NANCY B. KULP, *Instructor in Shorthand and Typewriting.*
Graduate, Goshen College; Graduate Shorthand course International Business
College (Ft. Wayne).

JOHN D. BRUNK, *Director of School of Music.*
Student, New England Conservatory, Boston ; Virgil Clavier School, Boston ;
College of Music, Cincinnati ; American Conservatory, Chicago.

KATHRYN ALLEN CARTER ; *Director of Oratory and Physical Culture.*
Graduate, Literary Department and School of Oratory, Grand Prairie Seminary (Ill.);
Graduate, Cumnock School of Oratory.

ISAIAH W. ROYER; *Instructor in Bible School.*
Graduate, Bible Course. Elkhart Institute.

ASSISTANTS.

Christian B. Blosser, English. Rudy Senger, Bible Correspondence. Zoe Wyland, Botany.
Amelia Bergey, Algebra. Harry Good, Algebra. Maude Alice Warye, U. S. History.
Harvey L. Rickert, Commercial. Peter D. Summer, Gymnasium Director.
Lewis J. Powell, Commercial. Meta E. Martin, Grammar. Amanda Showalter, Music.
Maude E. Barry, Librarian. Kathryn Yoder, Librarian.

ENGLISH.

THE growth of the English Department has kept pace with the growth of the institution. As the courses are now outlined, it is the aim of the department to give the student a thorough training in Academy English, and to offer him such courses in the College Department as will meet the requirements for graduation in the Colleges and Universities throughout the land. The courses from the first year in the Academy to the senior year in College are organically related, and should be taken by the student in the order that they are offered.

Practice in original composition, the best works of prose writing, the history of literature, and the chief forms of lyrical and dramatic poetry are required for study and the student is thereby made familiar with the best that has been written in the English language. The student is given a general training in literature for life, and in case he wishes to continue the study of the subject, he is prepared to begin to specialize in it at once.

THE LANGAUGES.

THE language departments include Latin, Greek and German. Enough courses are arranged so that the student may pursue Latin for six years, and German and Greek, four years each. The departments aim to have the student understand the fundamental principles of each language; to give him some practice in the simpler forms of composition; to get him acquainted with the idioms of each language and, by careful study, cultivate an appreciation for the language; and by studying choice selections to cultivate an appreciation for the literature of each language; by the reading of general selections, to study the traits and the characteristics of the respective peoples, enter into their lives, feelings, and thought and thus learn to appreciate them; and finally to note the elements of strength, virtue, and culture which have made these peoples great, and understand the contribution which they have given to civilization.

HISTORY.

DURING the early years of the institution most of the courses in history were given by Profs. E. J. Zook and J. W. Yoder. In 1903 Prof. C. H. Smith took charge of the department and added several courses in advanced history. Since 1905 Prof. E. J. Zook, who is assisted by Miss Maud Warye and Mr. C. B. Blosser, has had charge of the department.

The department also includes Political Science, Economics, and Sociology. The latter two courses are given by Pres. Byers. The department aims:

1. To have the student acquire a knowledge of the leading facts of history, especially those which have affected the course of events.
2. To give the student an understanding of the philosophy of history and an insight into the development of the modern industrial, political, and social institutions and life which prevails among the most civilized nations.
3. To develop in him a broad-minded, intelligent and sympathetic citizen who knows his duties to his fellow men, to the state, and to society in general, and who is able to judge as to the advisability of means which are supposed to ameliorate present conditions.

MATHEMATICS.

THE mathematical department has enjoyed a healthy and continuous growth since the founding of the institution. It has lately included interesting classes in Algebra, Geometry, Trigonometry, College Algebra, and Analytic Geometry. In order to meet the demand for more of the higher work, a two term course in the Calculus is to be offered the coming year.

The purpose of studying mathematics is held to be threefold. It trains the judgement and reason and so ends to make the student more trustworthy, influential and successful in life. It enables him to detect and avoid fallacies and unsound views in all departments of thought. It gives training in the very much needed power of getting aside foolish sentimentality or traditional belief not founded on facts or reason and of looking squarely and impartially at a complex situation long enough to analyze its meaning. It may be so treated as to furnish the mind with much knowledge useful in business, in the arts and sciences, and in all the relations of life.

It builds up character by training the will, fixing the habit of honest thinking, and making one thorough and accurate in performing his duties. Fortunate the student who so thinks through his mathematics, and sees its interrelations and important applications as to be made a more sane, useful, and trustworthy citizen.

PHILOSOPHY.

THE course in philosophy was introduced in 1903 by Pres. N. E. Byers, who has charge of the department. Besides a brief introduction into the field of general philosophy the department includes the special disciplines of psychology, logic, ethics, education and religion. The aim of the course is to satisfy in part the student's curiosity as to the nature of ultimate reality, to give him a practical and stable foundation and framework for his knowledge, to cultivate in him the habit of looking at things from a broad point of view and seeing an intelligible relationship between things which ordinarily seem separate and exclusive, and to have him develop up a unified personality in which all his departments of thought and activity are organically related.

Prof. James would call Pres. Byers a "tender-minded" philosopher for he closes his courses with some form of idealistic theism and he convinces you that it is as good and as true a system as any and much more practical than most others.

SCIENCE.

THE loftiest aim of Science is to know the truth. With all the intricacies connected with such a high purpose, there have been individuals in every age who have given their time and means toward its realization. The early progress was slow, but recently the achievements have been so far-reaching that this is frequently called the scientific age.

The multitude of varied phenomena that are constantly making their appeal to the human mind, are the objects of thorough-going research. Men want to know their real natures; their relations and inter-dependencies; their causes and effects.

Such a careful study of Nature reveals the close connections between Science and other fields of investigation. It goes hand in hand with Mathematics, not only verifying its theories and laws, but also opening up larger and richer fields of investigation. It makes the richest contribution to philosophy, so that the progress of the former has to a very large extent determined that of the latter.

To the ordinary mind, however, Science has nowhere made greater achievements than in the practical affairs of mankind, and its triumphs in this sphere have been a marvel to the age.

But the individual who desires to experience the enjoyment of contributing to this growing fund of knowledge must lay a good foundation. He must start at the beginning. And the Department of Science at Goshen College presents such an opportunity. Beginning courses are offered in Botany, Zoology, Physics, Chemistry, Geology, and Astronomy, in which foundations are laid for more extensive future work.

THE BIBLE SCHOOL.

THE Bible Department has always been a part of the Goshen College. It aims to give the student a better knowledge of the Bible and assist him in working out its underlying principles into concrete experiences of daily life. The complete Christian character which is so essential at present in all spheres of activity is constantly emphasized.

In addition to this the student is constantly trained to do various kinds of religious work. The best methods for personal work, the use of different parts of the scriptures for the peculiar needs of different individuals, Foreign Missions, Home Missions, Church work, etc., all receive their proper share of attention.

J. S. Hartzler has always had charge of the Bible work. At first there was no regular outlined course of study and it was not until 1898 that the Department was carefully organized. A short course was then offered and this was extended to two years work. The Department at present requires the student to make a thorough study of both the Old and New Testaments together with such other subjects as will prepare one for his highest usefulness.

The interest and attendance in this department is constantly growing and its future prospects have never been brighter.

ORATORY.

THE School of Oratory has had a frequent change of teachers but notwithstanding this fact it has enjoyed a gradual and steady progress. During the past year the students have been unusually enthusiastic in acquiring the art of interpretation and expression under the instruction of Miss Kathryn Carter.

The school has been added with the idea of promoting the literary and aesthetic tastes of all the students as well as offering a complete course in oratory for special students. It aims to teach the art rather as a manifestation of a real inner life force than a mere superficial culture. Hence, great pains are taken to have the student build up a strong character and personality as a foundation for the art. He is also given physical culture in order to develop grace of manner, beauty in form, and ease in movement. In a complete course in oratory he is supposed to acquire distinct pronunciation, a flexible and resonant voice, a taste for and interpretation of the best literature, and power to hold and please an audience.

MUSIC.

THE development of the aesthetic side of one's nature has become recognized as one of the essential elements of a complete education. The art of music which appeals both to the emotions and the intellect, assists a person in creating a desire for the good, the true, and the beautiful, and is a potent factor in establishing a balance of character which not only increases one's enjoyment but makes it possible to enter more sympathetically into the lives and purposes of others.

The Music Department of Goshen College has always aimed to give to its students the very best kind of training. While its early history appears as a mere germ it has finally, by a slow process, developed into a regular organized department. The courses that are offered are similar to those of any recognized School of Music.

The bright prospects for the further growth of the department are due almost wholly to its present head, Prof. J. D. Brunk. He has made himself and his work felt throughout the entire institution and has created a new interest in music. A very gratifying feature is the fact that the most of the music students at present are planning to finish the regular outlined course.

THE SCHOOL OF BUSINESS.

WHEN the Elkhart Institute was organized it was primarily a business school. Gradually however the Academic department was developed until the commercial department became a secondary part of the institution. But at the same time it has always held its own on account of the able men who had charge of the work. The following persons have been heads of the department: T. P. Lhamon, '94-'97; N. S. Gingerich, '97-'98; W. K. Jacobs, '98-'06; H. L. Rickert, '06; F. S. Ebersole, '07.

At first, instructions were given in a Six Months' Commercial Course, Shorthand and Typewriting. Later on as the needs of the department increased, a Two Years' Commercial Course was offered. Year after year this course was modified until it has become one of the most efficient courses in the College. One of the most unique features, at present, is the Actual Business Department, which was introduced by Mr. Jacobs. The student, after taking a thorough course in book-keeping, enters into regular business relations with his fellow-students. He is given a certain amount of college currency and is instructed to buy and sell just as though he were employed by some commercial establishment. When this work is completed, he enters the Senior or Office Department. These offices consist of a regularly organized National Bank, Wholesale Dry Goods, Commission, Freight and Real Estate Offices, and a Postoffice. All the business is done according to the latest and best methods so that when the student leaves the department, he is thoroughly familiar with any kind of work in which he may wish to engage.

The College Classes



A decorative title illustration. The word "The" is part of a larger, ornate title. Below the title is a horizontal banner with floral ends. Two stylized figures stand behind a triangular pennant. The figure on the left holds a staff with a circular emblem. The figure on the right holds a staff with a similar emblem. The pennant itself has a textured pattern and features a large letter "C". The entire illustration is rendered in black ink on a light background.

SENIORS.

MOTTO : *Qui voluntatem habet, artem habet.*

COLORS: Olive Green and Silver.

FLOWER: White Rose.

CLASS OFFICERS.

President—C. B. BLOSSER. Vice President—H. B. REED.

Secretary—MAUDE ERMINA BARRY.

Treasurer—D. M. LANDIS.

Class Professor—J. M. KURTZ.



CHRISTIAN B. BLOSSER, declares he was brought into existence some time during the latter half of the nineteenth century. His boyhood days were spent for the most part on his father's farm. It was at this time that he began his educational career and entered an institution known as "String College." Having absorbed at this place all the knowledge that could reasonably be expected, he entered the Ohio Normal University, which he attended for some time. After this he taught several terms of school and attended the Elkhart Institute during several spring and summer terms. He entered Goshen College in the spring of 1904, and has been a regular student ever since. During his school career at this institution he has been an efficient leader among his fellow students. He was successively President of the C. M. A. Literary Society, Students' Library Association, and Athletic Association. He was chairman of the Social and Devotional Committees of the Young People's Christian Association. Later he acted as President of this organization. He was also President of the Junior Class of 1906. Toward the latter part of his school career he considered it a matter of wisdom to take unto himself a life companion. Since April his face has been unusually cheerful, for he has been enjoying the pleasures of fatherhood. His chief interests are in Science and English. During the Spring term of 1907 he taught English, Prof. Gingerich being absent.



MAUDE ERMINA BARRY was born on the western plains of Kansas. In 1895, her parents came to the Hoosier state to give their children the excellent educational advantages which that state affords. After completing a two years' high school course at Benton, she attended the Indiana State Normal preparatory to teaching, which profession she followed for three years. She entered Goshen College in the spring of 1905. During her school career she has engaged in various student activities, having served as president of the Avon Society, member of the Lecture Course Board, chairman of the social committee of the Y. W. C. A., member of the editorial staff of the Record, and assistant librarian.

During her stay at the College Miss Barry has won for herself many warm friends, as the freedom and warmth of the sunny western plains is reflected in her genial disposition.

HOMER B. REED enjoyed his boyhood days in Mahoning County, Ohio. Since then he has had his home at Goshen College except during the summer months when he traveled through the states of the Middle West as a solicitor persuading the people to purchase wholesome literature. He is however more of a student than a solicitor. He has been active in several of the student organizations, especially the literary. He was president of the S. L. A., president of the C. M. A. Literary Society, chairman of the public literary programs, chairman of the Men's Bible Study committee, of the Y. P. C. A., and editor-in-chief of *The Reflector*. He takes great interest in Philosophy, Sociology and Religion and aspires to become a specialist in one of these. He has also been successful as a debater and an orator. He won the oratorical prizes in 1906 and 1907, his Junior and Senior years, and this year represented Goshen College at the Inter-Collegiate Peace Oratorical contest at Cincinnati, Ohio.





AMELIA BERGEY comes from New Dundee, Ontario, Canada. During the greater part of her life she has been engaged in attending school and teaching. The greater part of her secondary education was received at Berlin Collegiate Institute; afterwards she attended the Elkhart Institute graduating from there in the Seminary and Latin Scientific courses. In order to thoroughly master the science of her profession she attended two training schools for teachers, the Berlin Model School and afterwards the London Normal School, receiving from the latter a life certificate. She has been at Goshen since the beginning of this year and shares the joys of the class of '07. Miss Bergey has been a loyal member of the Avon Society ever since its first small beginning and has at different times occupied the President's chair, and was assistant instructor in German and Algebra at the College during her stay here. Miss Bergey is of cheerful and hopeful disposition, and believes in, and hopes for greater things yet to be both for herself and class.

DAVID M. LANDIS has his home among the time-honored hills of Lancaster Co., Pennsylvania. He received most of his secondary, and also part of his college education at the Millersville State Normal from which institution he graduated with honor in 1905. At that place he also won the John Landis prize in a debating contest. Although connected with Goshen but a year he has been active in athletics and in literary work. He has been president of the Aurora Literary Society, a member of the Aurora Basket Ball Team, and Treasurer of the Tennis Association. Mr. Landis' congenial disposition has won for him many friends. As a student he is very much interested in the problems of philosophy.



SENIOR CLASS PROGRAM.

MUSIC	-	-	-	MISS BLOSSER AND COLLEGE QUARTETTE "O YE TEARS"—Abt.
ORATION	-	-	-	DAVID M. LANDIS "FREEDOM"
READING	-	-	-	MAUDE ERMINA BARRY "HIS MOTHER'S SERMON,"—Ian McLaren
ORATION	-	-	-	HOMER B. REED "A GREAT PRINCIPLE"
PIANO SOLO	-	-	-	MAUDE SHOWALTER "SONATA PATHETIQUE,"—Beethoven
CLASS PROPHECY	-	-	-	AMELIA BERGEY
ORATION	-	-	-	CHRISTIAN B. BLOSSER "CARLYLE"
MUSIC	-	-	-	CHORUS "THANKS BE TO GOD!"



JUNIORS.

MOTTO: *Vincere iam et etiam vincere.* Conquering and still to conquer.

COLORS: Olive and Green.

CLASS OFFICERS

President—DELTA KAUFFMAN.

Secretary—MABELLE YODER.

Vice President—W. C. EBERSOLE.

Treasurer—H. G. GOOD.

THE lively 'leven! "Know ye not that a little leaven leaveneth the whole lump?" If you do not, merely observe the activity of the Junior "'leven," and you will be convinced. Their influence permeates the life of the whole College. Their class spirit is very evident; it is strong and decisive. Their minds are as the mind of one man. Even in their social affairs they do not isolate themselves, one from the other, or pair by pair; they go as one body,—in a "bunch," as it were.

Furthermore, they have the distinction of having given evidence of this remarkable social spirit in the first class function of this school year,—a boating, in the month of October,—the first of a series of social events.

But this class is famous, not merely for its sociability, but for its intellectuality, also. It is composed of at least three school-ma'ams; two missionaries; one star-gazer, philosopher, poet; one physician; one mathematician; one author,—a lady, whose productions have won honor for her in the years of her College career; one humorist; and one mail clerk,—or perhaps he will be President; we are unable to declare his intentions, as yet.

But, greatest of all, they are prospective Seniors of Goshen College—most humble and respectful successors of the Seniors of '07.



Academy Classes



SENIORS.

MOTTO: *Wir Dienen.*

COLORS: Lavender and Fawn.

FLOWER: Lily of the Valley.

CLASS OFFICERS.

President—SAMUEL BURKHARD.

Vice President—S. A. ZOOK.

Secretary—BLANCHE BRENNEMAN.

Treasurer—J. D. BRENNEMAN.

Historian—I. C. HESS.



SAMUEL BURKHARD, President of the Academy Senior Class of '07, like Lincoln, Garfield and other famous Presidents, has risen from humble circumstances. He was born in a sod covered house on the Nebraska prairies, but the strenuous western air soon inspired him with a desire for education and "culture for service." After a short attendance at High School, he entered Goshen College in 1904. A sunny, jovial disposition, sincerity, and thoughtfulness for others are some of the qualities which have influenced his classmates in choosing him as their leader. In the future, we expect to see him occupy positions of usefulness and responsibility.

Quick but not hasty, impulsive not rash, characterizes one MISS BLANCHE BRENNEMAN, who spent her early life in and about Smithville, Ohio. In the last five years, besides her school work she has spent her time in traveling to numerous points of interest. Miss Brenneman is well known by her amiable disposition, and especially for her skill in planning for social activities. We surmise that the future shall not always be devoted to the entertainment of many, but to the one whose mind is like unto her's

A BREATH of "Keystone" healthfulness and prosperity accompanies the presence of I. C HESS. His early days were spent upon a farm in the famous Cumberland Valley. After having attended a private academy at Muhonicsburg for two years, he decided to come to Goshen. On account of his high ideals, wholesome good nature, enthusiasm and careful attention to business, he has become prominent in various phases of school life. In the future he will till the soil of the ancestral estate. As he has not neglected the liberal advantages of a co-educational institution, we predict that his life on the farm will not be a lonely one.

MISS EDITH WENGER who is of Scotch-Irish-German decent, in her childhood days had the splendid opportunity of traveling from West to East and back to the West again. So indelibly were the wonders and beauties of the long stretches of prairies, the rolling hills and the rugged mountains impressed upon her growing mind that she has purposed to make nature her teacher for life. Why and how her teacher's manners are so queer and yet so systematic are her greatest perplexities. Nevertheless she says: "Nature and I are great friends."

JOSEPH D. YODER claims that his history takes a beginning in 188--, on a farm near Wooster, Ohio. By making good use of his time in various ways, going to school, farming and teaching, he has been able to reach Goshen just in time to join the class of '07. He has made himself felt in different phases of school life. His records show that he has been a thorough student. He is a strong debater, and an enthusiastic C. M. A. and is no less interested in athletics in which he has done excellent work both at Basket and Baseball. We expect to hear more of him in the future.

HARVEY S. STUTSMAN is a native of the "Buckeye" state, but in 1903 he decided to become a "Hoosier." After attending High School, he entered Goshen College, and now graduates from a two year business course. Realizing the superior advantages of those who are thoroughly trained for their chosen vocation, he will continue his business education in preparation for a civil service position. His genial manner and earnestness in work and play have won for him a large number of friends who are assured that he will not fail in his undertakings.





A FERTILE farm in Mahoning County, O., is noted for being the birthplace of MISS FLORENCE CULP. A worthy character, a thorough common school education, and a practical course in domestic science formed the foundation upon which, at Goshen College, in 1904, she began to erect an intellectual structure of strength and stability. Her power to accomplish the difficult tasks she undertakes, and her willingness to give her assistance where it may be needed have created a demand for her services in various organizations of the college. It is her ambition to complete a college course.

IT was in one of the beautiful valleys of central Pennsylvania that S. ALPHEUS ZOOK began to aspire. After graduating from high school, he spent one year instructing the rural youths of that state "in the way that they should go." For two years he served his community by wielding the editorial pen. But desiring to delve deeper into the hidden mysteries, he landed at Goshen College, and affiliated himself with the class of '07. He is interested in all phases of school life, a diligent and thorough student, a loyal Aurora, active in literary work, and a firm believer in co-education. Nothing but success can attend the efforts of such as he.

IT was in Elkhart Co., Indiana, that MISS MARTHA CHRISTOPHEL grew up as a fresh air girl. As she roamed about in the fields of her father's farm, the sun by no means faded her jet black hair, or dimmed the luster of her sparkling eyes, by which she is so well known. After her public school course she decided it would be helpful as well as pleasant to take the Academy course at Goshen. While her future is as yet undecided we are assured that the omens can speak nothing but success for her career.

W. W. OESCH hails from that state whose inhabitants, it is said, must be "showed." However, Missouri may well rejoice, as W. W. has proven the fallacy of that statement; for by diligent study and painstaking labor, he has "showed" his instructors and fellow students what determination and perseverance may accomplish. He has carefully developed an early acquired taste for literary work, and, as a result, has twice won honors in the annual oratorical contest of Goshen College. His efficient work in the pitcher's box has made him a favorite on the athletic field. He will enter the collegiate department.

LEWIS J. POWELL is a son of Ohio by birth, but by adoption, a son of Tennessee. Having a business turn of mind and an ambition to make the most of life, he decided that Goshen College was the best place to prepare for its strenuous duties. His vacation was spent in persuading the people of Indiana and Illinois that his books were indispensable to their success and happiness. His unassuming disposition, good will and kindness has won a host of friends for him. We feel that success will be his lot.

FROM Latham, Missouri, comes a quiet, unassuming, thoughtful maid, MISS EVA HARDER. After graduating from the public school, she entered the Clarksburg Academy. Two years of careful, persistent work gave her a diploma for a three years' course. The next few years found her busied as teacher and governess, and in the fall of 1906 she joined the class of '07. Her enthusiastic literary and religious work mark her as an experienced, conscientious character. Miss Harder anticipates completing the college course in the near future.

AUSTIN E. LANDIS, one of Illinois' promising sons, first tried the realities of life in the year 188-. Since then he has lived in Oregon, Missouri and Indiana. He attended the Sterling (Ill.) High School three years, and entered Goshen College in Sept., 1906. By his quiet demeanor and diligent application to his books, he has won the respect of all who know him. Having an aptness for science and mathematics, he expects to pursue a course in Civil Engineering. We would not be surprised to hear of his career rivalling that of the Eads or Roeblings.

JAY D. BRENNEMAN was ushered into this vale of tears near Smithville Ohio, in the latter 80's. Having completed a three years high school course, he entered Goshen College Sept. 1906, joining the junior class. But finding the Juniors "useless, incompetent and altogether insufficient and unworthy" he joined the ranks of the illustrious Seniors. Jay believes that the mental faculties should not be cultivated to the neglect of the physical, hence, a due portion of his time is spent on the athletic field. The immediate future will find him engaged in teaching in his native state.





JUNIORS.

President—P. A. HAUDER.

Vice President—W. T. NUNEMAKER.

Secretary—LENA YODER.

Treasurer—FANNIE RUPP.

Historian—WILMA SMOKER.

Class Prophet—BERTHA CHRISTOPHEL.

Usher—J. R. RAMER.

DURING the last three years there have assembled at this place the youth from numerous homes in search of that priceless gem—knowledge. After passing through the Faculty sieve, some twenty collected their scattered wits and organized themselves into a class called Juniors.

There are actually some indications that they are searching for the aforesaid priceless gem; but they win most of their laurels in the athletic field. One of their number won in the preliminary tennis tournament, while another was the pride of the basket ball team. Truly “the crown is not won without labor.”

They are also a prominent factor in the social life of the institution. They impatiently awaited the first signs of spring, and donning their winter apparel, sallied forth to the river and spent a pleasant (?) afternoon on the water. Thus, having survived the tribulations incidental to Juniors, they are ushered into their Senior year with all the prerogatives which that name implies.



SOPHOMORES.

MOTTO: "Rowing, not drifting."

COLORS: Dark Green and White.

CLASS OFFICERS

President—J. O. HERR.

Vice President—R. R. BRENNEMAN.

Secretary—CARRIE E. PLANK. Treasurer—REUBEN DETWEILER. Historian—MAYME E. LEHMAN.

THE Second Reader Class of Goshen College, officially known as the Sophomore Class is one of the strongest known in the history of this institution. They make their influence felt in the college, not only on account of their numbers, but also because of their strength. Since there are thirty-two of them, they are seen all over the campus, and may be anywhere recognized by their talk, walk and gawk. They are very proud of their promotion out of the Freshman Infant Class, and have packed all their little books away back in a corner of the attic.

The typical Sophomore finds life very trying, for he considers the Freshman entirely beneath his notice, and is too little to play with the Seniors and Juniors. In spite of many well-merited snubs, his favorite attitude is to stand, hands in pockets, gazing adoringly, and listening to the words of wisdom that fall from the Senior lips. Immediately upon receiving a new idea, he runs away to inflict it upon the much-enduring Freshman—claiming it, of course, as his own.

He takes the same attitude towards every phase of school life—social, athletic or academic. His educational ambition knows no bounds; no problem is too hard for him to solve, no beef too tough to chew.



FRESHMEN.

MOTTO : *Non nobis sed aliis.*

COLORS : Pink and Old Gold.

CLASS OFFICERS.

President—J. S. PLANK.

Secretary—KETURAH HOSTETLER.

Vice President—H. W. SHROCK.

Treasurer—R. S. TROYER.

THE Freshman year has been one of many trials and tribulations for its members. For a long time they drifted aimlessly about until one day, in some mysterious manner, they found themselves assembled in room fourteen. At last their minds began to work in unison and they determined to have an organization like other classes. And, although some of their number thought it entirely too venturesome and dangerous a method, their ambition was realized. But, alas! to their dismay they soon found their President utterly incapable, and with sunken hearts they met again, impeached him, consumed all their remaining energy in electing another President, and then they promptly dropped into a state of lethargy.

In this deplorable condition they remained until the Reflector Board asked them for their class picture. They no longer knew they were Freshmen, consequently the Seniors were compelled to inform them of the past, and by strenuous efforts succeeded in collecting their most enthusiastic members, and pilot them to the photographers. One would expect better things of them by their appearance.

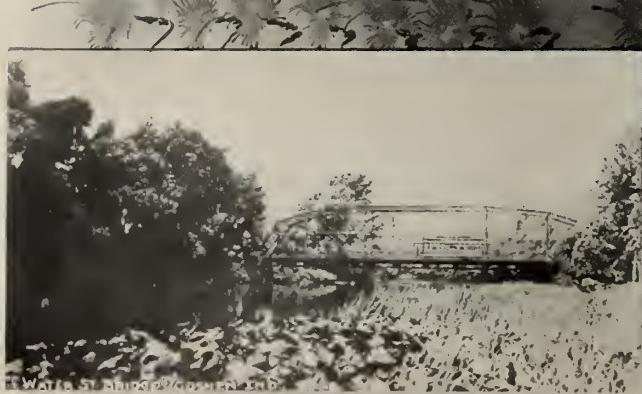
But cheer up Freshmen, although your year has been a "Comedy of Errors," and you have failed to develop class spirit or any social life, still there is hope for you, for we realize that your errors have been those of youth and inexperience.



"ELKHART RIVER" GOSHEN IND.



ELKHART RIVER DAM GOSHEN IND.



WATER ST. BRIDGE GOSHEN IND.



"AROUND THE BEND" GOSHEN IND.

Societies

And

Organizations





C. M. A. SOCIETY

MOTTO: "We learn to do by doing."

COLORS: Purple and White.

ROLL

J. R. Ramer
W. W. Oesch
P. A. Hauder
H. B. Reed
P. R. Zook
C. B. Blosser
J. W. Shank
W. C. Ebersole
H. L. Rickert
A. C. Brunk
D. A. Driver
C. E. Reed
Frank Hamilton
M. D. Landis
Harvey Stump
Homer Shrock
J. A. Kauffman
S. Burkhard
P. D. Summer
R. R. Brenneman
J. D. Yoder

O. T. Yoder
F. F. Stutzman
A. E. Shellenberger.
H. J. Harder
C. A. Wenger
A. J. Regier
Harvey Marvel
Clarence Lehman
J. C. Layman
J. C. Brunk
N. B. Yoder
E. M. Yoder
A. Holdeman
J. S. Kauffman
J. F. Harder
R. C. Miller
Adam Brenneman
M. B. Stump
J. Y. Miller
Henry Brunk

C. B. Brenneman
L. J. Powell
Jesse Christophel
F. A. Nice
Frank Nice
S. R. Snyder
J. M. Grabill
E. B. Stineman
O. T. Gerber
W. T. Nunemaker
W. H. Miller
R. A Zook
T. H. Blosser
C. D. Yoder
E. J. Miller
Elton Richter
A. I. Ramer
John Bosserman
Byron Nice
F. A. Conrad



AURORA SOCIETY.

MOTTO: *Forward.*

COLORS: Navy Blue and Scarlet.

ROLL

B. J. King
Urie Miller
John Plank
E. R. Lehman
D. M. Landis
A. J. Yoder
LeRoy DeBow
David Yoder
R. R. Holdeman
Menno Landis
C. E. Suntimer
S. S. Richer
Elwood Landis
Clayton Thornton
O. J. DeBow
Simom Bontrager
Martin Eshleman
J. H. Martin

C. R. Hernley
Harmon Rupp
R. R. Detwiler
A. P. Shelter
J. J. Fisher
H. E. Moore
J. O. Herr
H. S. Stutzman
A. K. Rupp
M. E. Hess
C. J. Loucks
E. W. Greenwalt
Walter Loucks
I. C. Hess
S. A. Zook
O. N. Johns
R. S. Smoker
Fred Yoder

F. S. Kauffman
H. G. Good
A. M. Miller
H. B. Weiler
Jay Smoker
S. O. Nafziger
Jay Brenneman
A. L. Noyd
R. S. Troyer
N. L. Kauffman
Howard Ehret
U. L. Miller
Austin Landis
E. C. Greenwalt
C. R. Noe
C. E. Raker
C. E. Rutt
S. H. Bemenderfer



VESPERIAN SOCIETY.

MOTTO: *Excelsior.*

COLORS: Gold and White.

ROLL

Blanch Brenneman
Florence Scott
Elsie Drange
Bertha Christophel
Florence Culp
Elsie Byler
Kathryn Yoder
Wilma Smoker
Fannie Ebersole
Etta Gilliom
Carrie Plank
Margaret Detweiler
Lena Altland

Myra Martin
Ida Belle Yoder
Gertrude Davenport
Grace Cunningham
Matie Gordon
Eva Harder
Edith Wenger
Delta Kauffman
Minnie Yoder
Olive Nafziger
Mary Spiker
Stella Cooprider
Florence Cooprider

Mayme Lehman
Martha Christophel
Anna Christophel
Norah Lambert
Hattie Mann
Irean King
Ivy Stahly
Maude Showalter
Kathryn Detweiler
Keturah Hostetler
Sallie Neuhauser
Mattie Cole
Pearl Davenport



AVON SOCIETY.

MOTTO: *Esse quam videri.*

COLORS: Pink and White.

ROLL

Maude Warye	Salome Stutzman	Delia Albrecht
Maude Barry	Gladys Kraybill	Sylvia Frey
Mabelle Yoder	Beulah Roach	Barbara Lantz
Mary Gerber	Lesse Blosser	Blanche Leifer
Mayme Keim	Elnora Hilty	Ida Vance
Fannie Rupp	Meta Martin	Lydia Lefever
Verle Markle	Belle Fisher	Matie Scannage
Sadie Yoder	Ethel Phillips	Elva Garber
Nettie Kerlin	Edith Price	Zoe Wyland
Lucinda Yoder	Mary Fisher	Cordia Horner.
Mary Hapner	Amelia Bergey	Alva Eby
Emma Smucker	Myrtle Boyts	Ida Hertzler
Susanna Good	Orpha Hostetler	Susie Powell
Eva Fahl	Mattie Eddy	Norah Kauffman
Lena M. Yoder	Regina Twomey	Edythe Bigler
Anna M. Hartzler	Martha Stemen	Fannie Stutzman
Carrie Blosser	Mabelle Miller	Adah Kauffman
Ellen Landis	Ella Musselman	
Arvilla Garber	Alice Kinsinger	



EXECUTIVE BOARD OF THE S. L. A.

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P. A. HAUDER, Vice President.

PROFESSOR E. J. ZOOK, Chairman of Book Committee.

ELSIE DRANGE, Secretary.

MAUDE BARRY, Librarian,

I. C. HESS, President.



LECTURE BOARD.

- | | |
|---|-----------------------------------|
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P. D. Summer—*Membership.*

H. B. Reed—*Bible Study.* P. A. Hauder—*Employment.*

W. C. Ebersole—*Religious Meetings.*

YOUNG PEOPLE'S CHRISTIAN ASSOCIATION

DURING its nine years of existence the Young People's Christian Association of our institution has proven itself to be one of the most potent factors in building up a strong religious atmosphere and christian influence.

Its history has been one of steady growth and advancement. Not only has the number of members increased from year to year but it has also to a large degree attained the object of its establishment and, in a practical way, has been a great impetus to strong spiritual life in the school.

The work of the past year has not been without its discouraging features, but along with them the efforts have yielded gratifying results in a religious, moral and social way. Men and women have been added to the ranks of religion and the church. High moral standards have been held up by the christian men and women and not without effect. Clean, wholesome social life has been encouraged, as a result lasting friendships have been formed. The student body has been bound together by the ties invisible that cannot be broken. One year ago a new constitution was adopted with a view toward more separate work among men and women. Two cabinets were accordingly formed. By these two bodies the work of the past administration has been carried on. The plan has in a general way worked out very satisfactorily and will no doubt be continued in the future. Among the especially strong features of the work has been the devotional bible study. It has been given the hearty support of the students, and the majority of the men and women in the school were enrolled as members of groups which met once each week for special study and devotion. The young mens' groups were led by one of their own number as were also the groups of young women. The results were informal discussions and open heart to heart talks about religious questions. Here as nowhere else were shown the advantages of the method of separate work.

A strong devotional spirit was also manifested throughout the year in the weekly meetings for students. Here, as in former years, they met for one sacred hour of worship each week. The benign influence of these meetings cannot be estimated. Most of them were held separately with only now and then conjoint meetings as occasion demanded.

The missionary spirit has been fostered by various methods. A number of special meetings were held for the purpose of strengthening the sentiment in favor of the missionary movement. Classes which took up the study of questions relating to the field both home and foreign were organized.



YOUNG WOMEN'S CABINET.

MAUDE WARYE, President.

LENA YODER, Secretary. ELSIE DRANGE, Treasurer.

CHAIRMEN OF STANDING COMMITTEES.

Elsie Byler—*Religious Meetings.* Florence Culp—*Missionary.* Maude Barry—*Social.*
Fannie Rupp—*Membership.* Blanche Brenneman—*Bible Study.*

Through the efforts of the membership committee nearly all the students who have attended school during the year were enrolled either as regular or associate members of the association. The total number enrolled was 114.

The usual appropriation of seventy-five dollars from the budget for the support of M. C. Lehman (missionary to India) was duly made. Along with that, the movement started last year for the establishment of a mission in South America was supported by the appropriation of an additional one hundred dollars.

One of the new features of the work has been the establishment of a students employment bureau, the purpose of which is to aid all students who find it necessary to work in securing employment. Already it has proven a great benefit. Calls from the citizens of Goshen for the services of both men and women have been quite numerous. The bureau has been added as a permanent feature of the association.

Last winter reception rooms were given by the management of the school to the cabinets. The one for the young men is located in the mens' dormitory, and is already very neatly furnished. The one for the young women is located in Kulp hall. It does not as yet have a complete set of furnishings. In these rooms all meetings of the cabinets are held. They also afford very suitable places for the entertainment of visitors and new students.

Among the sources that have yielded great inspiration to the work of the administration, the influence of students conferences can not be counted among the least. Delegations were sent by both men and women to each of the regular students' conventions. An especial interest was manifested toward the state convention at Ft. Wayne. About fifteen young men took advantage of its nearness and attended.

Many and varied have been the sources of inspiration. The sense of something done, has been a source of great satisfaction. But the sense of ever increasing responsibilities, a mere glimpse at the ever widening field of duties, brings with it the prospect of great things yet to be accomplished.

ATHLETIC ASSOCIATION.

OFFICERS.

President—J. D. YODER.

Vice President—S. A. ZOOK.

Secretary—HARMON RUPP.

Treasurer—H. S. STUTSMAN.

Custodian—JOHN S. PLANK.



nine, styled the White Sox, suddenly sprang into existence. By vigorous solicitation the membership was increased to forty-three, an increase of over fifty percent. With this increase there is need for more provision along athletic lines and prospective plans are being made for next year. Another baseball diamond, a triangular track for field work, and an enlarged gymnasium with all their several and necessary equipments would be commensurable with the needs of the growing association.

THE athletic spirit of the year has been stronger than usual and although hindered as in recent years by lack of support and cooperation it is continually growing and progressing with the desired need of the students for healthy bodies and bright active minds. During the fall term the grounds were cleaned and prepared for operations but nothing of importance was accomplished. During the winter term the gymnasium class was carefully trained by Mr. Summer and several basket ball teams were organized among the literary societies. Toward the close of the term the C. M. A. and Auroras played a few closely contested games, and the C. M. A. defeated the Goshen High School team. At the beginning of the spring term an enthusiastic mass meeting was held for the promotion of athletics. On the same day a group of energetic young men with the aid of our business manager cleaned the diamond and made arrangements for the coming events. The men's literary societies and the Academy Senior Class organized baseball teams and, besides these, another selected

TENNIS ASSOCIATION.

OFFICERS

President—J. M. KURTZ.

Treasurer—D. M. LANDIS.

Secretary—FANNIE RUPP.

Vice President—KATHRYN CARTER.

Custodian—W. C. EBERSOLE.



ONE of the diversions into which the students enter most heartily is Tennis. In order that their opportunities to indulge in their favorite pastime might be facilitated, the tennis enthusiasts held a mass meeting this spring with the result that three courts are now at the disposal of the students instead of one. These courts have been provided with backstops and are in almost constant use. They are open to all members of the association.

A preliminary single tournament has been held this spring, in which S. H. Bemanderfer was easily victorious. A double tournament is in progress at the time of writing, and it is very probable that J. S. Plank and S. H. Bemanderfer will carry off the palms of victory. The Association also expects to have a final single tournament before the close of the year.



THE APOLLO CIRCLE.

MOTTO: *Chi la dura la vince*

COLORS: Amber and White.

OFFICERS

President—J. C. BRUNK.

Vice President—MARY HAPNER.

Secretary—MARY E. SPIKER.

Treasurer—KATHRYN YODER.

THIS being the first year of a permanent Music Department in the College, it has brought a number of earnest students, and a more decided musical life. These students felt the need of some representative society as a special training in that department. To supply these needs the Appolo Circle has been created.

By the aid and encouragement of Prof. D. J. Brunk, the society has been able to thoroughly organize and give monthly programs, consisting of vocal and instrumental music, as well as other matter especially helpful and interesting to the work.

The object of the society is to broaden the conception of the music field, to create a greater interest in the work of the student, and, to discuss all problems that pertain to musical life.

We believe that the Apollo Circle, which is just now springing into existence, will, in the near future, grow to such an extent as to be able to have a hall of its own, and will command a high place among the societies.

STUDENTS COUNCIL.

Chairman Ex-Officio—President N. E. Byers.

DELEGATES

Senior Class—Maude E. Barry.

Junior Class—Elsie Byler.

Academy Senior Class—Austin Landis.

Academy Junior Class—Elsie Drange.

Academy Sophomore Class—D. A. Driver.

Academy Freshmen Class—C. E. Lehman.

C. M. A. Society—J. W. Shank.

Aurora Society—E. W. Greenwalt.

Avon Society—Mabelle Yoder.

Vesperian Society—Delta Kauffman.

Apollo Circle—J. Claude Brunk.

Young Men's Cabinet—C. B. Blosser.

Young Woman's Cabinet—Fannie Rupp.

Student's Library Association—I. C. Hess.

Tennis Association—D. M. Landis.

Athletic Association—W. W. Oesch.

Foreign Volunteer Band—W. C. Ebersole.



J. D. BRUNK.

ALTHOUGH the Handel Oratorio Society is a city organization, it is an important factor in the life of Goshen College. It was organized in 1905 with good success. Last fall it was reorganized, and under the leadership of J. D. Brunk, director of music at the College, took up the study of Gaul's "The Holy City." This Oratorio was presented at a public rehearsal on January 16th of this year with the following local soloists: Miss Sadie Manahan, soprano; Mrs. Helen Barlow England, contralto; Mr. H. E. Crawford, tenor, and Mr. A. B. Kolb, baritone.

The Society then began the study of Hayden's Grand Oratorio "The Creation," and closed a very successful year's work with the rendition of this masterpiece on May 23rd. In this performance the Oratorio Society had the able assistance of the Elkhart Oratorio Society, making a grand chorus of one hundred and twenty voices. The following soloists from Chicago were secured for the occasion: Mrs. Lillian French Read, soprano; Mr. John T. Read, basso; and Mr. Lester B. Jones, tenor.

The Society is doing much toward acquainting the college and the city with the masterpieces, and in that way develop an appreciation for the best in music.

THE HANDEL ORATORIO SOCIETY.

OFFICERS

J. M. KURTZ, President.

JOHN BLOUGH, Vice President.

NANCY B. KULP, Secretary.

F. S. EBERSOLE, Treasurer.

C. K. HOSTETLER, Business Manager.

J. D. BRUNK, Conductor.

W. K. JACOBS, Assistant Conductor.

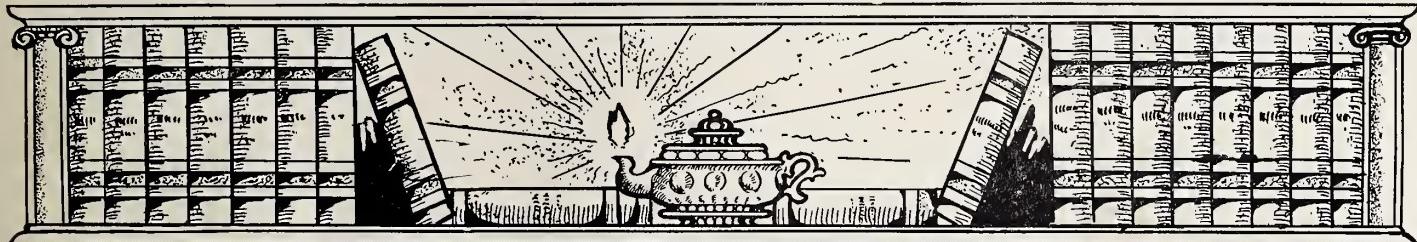


J. M. KURTZ



THE SUMMER SCHOOL

THE ALUMNI ASSOCIATION



ALUMNI ASSOCIATION.



FRANK S. EBERSOLE

OFFICERS.

FRANK S. EBERSOLE, President.

SOLOMON F. GINGRICH, 1st Vice President.

J. C. LANDIS, 2nd Vice President.

NANCY B. KULP, Recording Secretary.

MAMIE YODER, Corresponding Secretary.

JONATHAN M. KURTZ, Treasurer.

MRS. FANNIE COFFMAN LANDIS, Historian.

BOARD OF DIRECTORS.

Term Expires in 1907.

H. FRANK REIST.

MRS. EMMA LEFEVRE BYERS.

SOLOMON F. GINGRICH.

Term Expires in 1908.

JONATHAN M. KURTZ.

JOHN S. UMBLE.

FRANK S. EBERSOLE.

Term Expires in 1909.

A. M. HESS.

NANCY B. KULP.

ANNA H. KAUFFMAN.

EXECUTIVE COMMITTEE.

FRANK S. EBERSOLE.

SOLOMON F. GINGRICH.

JONATHAN M. KURTZ.

NANCY B. KULP.

AMELIA BERGEY.

GENERAL ASSOCIATION.

THE Goshen College Alumni Association has a large membership and is every year becoming more active in promoting the interests of the College. Its annual meetings are always looked forward to by the members as a time for renewing school friendships, and coming into closer touch with the spirit of their Alma Mater. Besides this general interest in the highest welfare of the College, it is quite active in promoting several projects. It has accumulated a large endowment fund, the income from which is to be used for some worthy cause in connection with the College. This fund is increased each year by liberal contributions from the graduating classes.

At its last meeting the Association established the Mennonite Historical Library at Goshen College. The purpose is to collect all available history, literature, biography, and educational works written by or pertaining to Mennonites and in this way to get a complete record, if possible, of the early history of the Mennonite Church. The library is open to any one who is interested in these subjects and will also be used by the Bible Department of the College. Already quite a number of books have been purchased with the income from the endowment fund and several books have been donated by individuals who are in sympathy with the movement. Although the project is still in its infancy it is destined to become the most important collection of its kind in this country, if not in the world.

Such a general activity of the alumni is one of the best indications for the future growth and prosperity of their Alma Mater.

BRANCH ASSOCIATION.

THE Chicago Association of Goshen College Alumni was organized December 1, 1906. At this meeting the following officers were elected: O. C. Yoder, President; S. T. Miller, Vice-President; G. H. Rutt, Secretary-Treasurer; W. B. Christophel, Reporter.

This movement is a new feature in the history of Goshen College and is an indication of the real interest of the Alumni in their Alma Mater. Such a manifestation of the spirit of helpfulness and cooperation is an important factor in the solution of the important problems which constantly arise in the development of a College. The association will no doubt be a very convenient avenue through which its members can express their sentiments on important College policies and on the other hand it will enable the college to remain in closer touch with the Alumni. The progress, plans, and needs of the institution can be laid before them at any time which will be only another means of stimulating their interest in their Alma Mater.

ALUMNI LETTERS.

CLASS OF '98.

REFLECTOR READERS: *Dear Friends.*

The request has come for a message from the Class of '98. All class honors are gladly accepted by me but the burden—how willingly would I share the writing of this epistle with a class-mate; but alas, there is no other.

The classes of Goshen College of late years have to cast lots or decide in some, who shall appear on the Commencement program, but the class of '98 was not able to give a program alone but had to make use of all available talent in order to, at least, take up the time for an evening's entertainment.

There must have been a cause for the small numbers of the first year's classes. Perhaps one cause might have been a scarcity of professors.

We had but three wise heads pounding into our undeveloped brains, facts of history, science, mathematics, language, etc., while later classes have more than twice that number. Surely, students of Goshen College should appreciate their opportunities.

In those days we had no pleasant Dormitories as there are now. No watchful Matron guarded our study hours or sympathized with our little troubles. Although we probably broke all the rules of Goshen College at 1019 South Main Street, Elkhart, yet my conscience is free as there were no rules to break at that time.

While I regret that these privileges have not been mine to share, yet, I prefer now to have but one professor, or, be the matron myself and fix my study hours as I choose. Even though my school days are ended, yet there are many things to be gained by work and serving in a home which cannot be gotten from books and study. And many things are revealed by babes which are withheld from wise and prudent professors.

Yours for our Alma Mater,

EMMA LEFEVRE BYERS.

CLASS OF '01.

IT is very fitting that the first year of the century should mark the beginning of a series of events in the history of the institution.

In history there are land marks. Many are forced, but in this case, both in the matter of time and initiative of succeeding events, it is fitting that we call this class the beginning of things as pertaining to her Alma Mater. This is the first four years' Latin-Scientific class graduated from the institution. Even though there were but six in the class, they have all shown the result of a superior quality of character and training. They may be classed in twos. The one is head of his department; the other has the honor of being the first one of our Alumni to receive a Master's degree.

The second twos have won the position of Principals in High Schools. The one has also received his Master's degree, and won high honors as a student in the German language. The third twos are engaged in Mission work.

The positions held by the members of this class speak success for them. They have succeeded not only in the motto of the class, "Advancing," but also in that of the institution, "Culture for service."

They unite in wishing the same to those that follow. Yours for the advancement of truth,

CLASS OF '01,

Per I. R. Detweiler.

CLASS OF '03.

While undoubtedly more can be accomplished in looking forward to higher aims and greater achievements, it is at times a pleasure and profitable to take a retrospective view of some of the things which helped to make one's life history. Where is he who does not have day-dreams? No one who has been of service to his fellows has been without them. He who has done great things for civilization is he who has dreamed and underlaid his dreams with a strong foundation. After our castles are built we look back upon them and then plan greater ones, perfecting wherein we lacked in those already finished.

All of us who look to the Elkhart Institute or to Goshen College as our Alma Mater, once dreamed. Our dreams may have had to be changed somewhat; some stones may have been easily fitted into our castles while others needed much chiseling. A number of us entered the Alumni Association at a time when the Elkhart Institute began to lose its attractiveness in that it was in a few months to be succeeded by Goshen College. Though our work was done more quietly than that of some of our predecessors and successors, yet we tried to do it faithfully and what more could others do? Dream on, but with thy dreaming, build.

MAMIE M. YODER.

CLASS OF '04.

THE first class that graduated from Goshen College may be likened unto an oak tree. Three things are characteristic of an oak tree--ie: the abundance and length of its roots, the stability and permanency of its growth and the extended duration of its life. In these qualities the class of 1904 has a close resemblance. In the first place no one will doubt but that the class has plenty of "Rutts" secondly the distribution of the class among the most worthy professions show the permanency of their careers, and finally the age that many have already reached will convince the most casual observer that length of life is no longer a matter of speculation. The class is proud of every member and particularly of the ladies of the class since they established a standard of education worthy for the future ladies of the College to follow. In the field of achievement the class has already received recognition and in the future we hope to promote the interests of humanity in a way that is creditable to an honest man or woman.

CLASS OF 1904,

Per F. S. Ebersole.



BIBLE STUDENTS (SHORT BIBLE COURSE)

Literature ^{and} Scenery





EDITORIAL STAFF OF THE REFLECTOR.

D. M. Landis. C. B. Blosser, Business Manager. Amelia Bergey.
J. M. Kurtz. H. B. Reed, Editor-in-Chief. Maude Barry.

ORATORICAL CONTEST.



H. B. REED



W. W. OESCH

GOSHEN COLLEGE has received a strong impetus for better work in oratory through the oratorical contest under the auspices of the Inter-collegiate Peace Association. This organization offered three prizes, seventy-five, fifty and twenty-five dollars, for the best orations on subjects of Arbitration and Peace. Judges on thought and composition were to select the eight best orations and these were to be delivered at the final contest at the University of Cincinnati on May 17th.

In order to select the best Goshen orator, a fifteen dollar prize was offered by a Goshen citizen and a local contest was held. Five young men participated and first and second honors were given to H. B. Reed and W. W. Oesch respectively. The subjects of these orations were "The Significance of the Hague Conference" and "The Triumphs of Peace."

This event without doubt was the high water mark of Goshen College oratory. The lack of an agreement among the judges as shown by their markings indicated that each one of the orators had some strong characteristics recognized by at least some of the judges. As all of the participants in the contest, except the one taking first honors, will remain in college from one to three more years, the outlook for oratory in the land of Goshen looks very promising.

Twenty-two of the Ohio and Indiana colleges wrote for the Cincinnati contest and fourteen sent in orations. Among the best eight of these was the one sent in from Goshen by H. B. Reed. The other seven orations came from the following institutions: Indiana State, Cincinnati, Ohio State, Oberlin, DePauw, Earlham and Otterbein. The three prizes were awarded to DePauw, Earlham and Indiana.

Goshen did not get a prize, but it was a great day for this infant Junior College to be so well represented in a contest with the leading institutions of these central states. This fact has been established—Goshen is to be reckoned with when the best college orator is to be selected.



GOSHEN COLLEGE RECORD.

EDITORIAL STAFF

D. S. GERIG, Editor-in-Chief.

C. K. HOSTETLER, Managing Editor.

W. C. EBERSOLE,
BLANCHE BRENNEMAN,
} Locals.

J. W. SHANK,
ELSIE BYLER,
} Y. P. C. A.

J. M. KURTZ, Alumni.

S. E. ZOOK, Aurora.
C. E. REED, C. M. A.

DELTA KAUFFMAN, Vesperian.
MAUDE BARRY, Avon.

THE Goshen College Record is the only publication of a general nature issued by the management of the College. Its present form is the outgrowth of "The Institute Monthly," whose first number was published Oct., 1898.

The paper from its beginning was "devoted to the interests of education" and in its policy it has continually striven to keep this as its foremost aim.

Originally it was founded as a students' publication, but already with its second volume its management was taken in charge by the Faculty and it has since then served as the official organ of that body. Later, it has served the Mennonite Board of Education in the same capacity.

By appointment of the President, its Editor-in-Chief aided by an efficient corps of reporters, has charge of the various Departments of the paper, while its financial side is looked after by the Business Manager of the College.

Its columns are open to teachers and students alike, and, though under the general supervision of the faculty, the larger portion of its reading matter is regularly contributed by the student body.

Aside from its official functions, it serves as a medium for the publication of the most meritorious literary productions, and as a means of communication between the present student body, alumni, and former students. It also, in a general way, aims to be an exponent of school life and activities as they progress from time to time.



A Youth's Predicament.

A TRAGEDY.

ACT I. SCENE I.

Time, 7 P. M. *Youth's Dressing Room.*

Youth: "Yea, verily, I am now arrayed to go forth and hear the renowned Bob Taylor exhort. But now I am decorated with so beautiful scenery, it repenteth me, that I have entreated no fair maid to accompany me. [Deliberates.] Yes, I shall betake myself to Kulp Hall and see what fortune there awaits me."

ACT II. SCENE I.

Time 7:15 P. M. *Kulp Hall.*

Youth [*to Matron*]: "Kind Matron, is there any lovely maiden who yet lacketh a knight-errant?"

Matron [*smilingly*]: "It delighteth me to seek a fair maid for thee."

Youth: "Of a truth, thou art kind." [*Matron departs.*]

Matron [*returning*]. "Sit thee down in the room wherein the maidens do receive, brave youth. Fortune smiles, and the fair maid doth presently come." [*Departs.*]

Youth [*smiling*]. "Verily, it is well I did not faint by the way [*waits 20 minutes, the smile fading into a look of chagrin*]. Shades of Jupiter! can it be the maid

doth play me false. This doth weigh most heavily upon my spirits." [*Leaves Kulp hall and disappears in the direction of 8th street.*]

ACT III. SCENE I.

Time 7:40. *Eighth Street.*

Youth [*walking*]: "Alas! my courage faileth, but happily the maid on Eighth street is more kind."

SCENE II.

Time 7:45. *Residence on same street.*

Youth [*at door, faltering*]: "Madam, I did think, perhaps, thy fair daughter might so graciously accompany me to the lecture, the time which hath even now arrived."

Mother: "Thy presence at this late hour is unexpected. My daughter hath even gone." [*Youth departs disconsolately.*]

ACT IV. SCENE I.

Time 8 P. M. *Opera House.*

Youth—[enters alone, with crestfallen air looks enviously around, and longingly at the vacant seat beside his] "Would that Fate had not been so cruel!"

Friend—"Thy fate is the common fate of all.
Next time wait not so long to call."



Clouds at Eventide.

By ELSIE BYLER '08.

Alone, on high, at even'tide,
With prow turned t'ward the ebbing day,
A cloud did lightly, gently, float
Along a lone, uncertain way.

With subtle charm the vaporous fold
Had caught the heaven's rosy glow,
And as it passed, its image lay,
Calm mirrored in the lake below.

I watched it pause above the hills,
A moment glisten in the sun,
A moment hover o'er the vales,
Majestic, calm and then pass on.

I watched the ever-changing form
Dissolve within the aeriel sea
And soon 'twas lost to human view,
To fade away in mystery.

And then I mused what more is life
Than cloud upon its aeriel sea?
Nor good attained what more its end
Than to fade away in mystery?

The Lammies.

By A. K. R.

The lammies stole in at midnight,
As the clocks were striking the hour,
And the girls were slumb'ring soundly,
Beneath that welcome bower.

They heard the lammies bleating
In the hall above the stair,
Like a farmyard's music floating
Softly on the quiet air.

And far in the hazy distance
Of that night of April first,
The sound of the matron's footsteps
Upon the silence burst,

The boys outside were waiting
Quite beside themselves with glee,
And the sounds within told plainly,
The result they soon would see.

The matron caught the lammies,
And cast them all outside,
And streaming into the moonlight,
The lammies scattered wide.



LOOKING NORTH FROM THE COLLEGE.

PICKING LILACS.

FANNIE EBERSOLE.

I HAVE stood before the beds of pansies—fresh, smiling, richly colored pansies; I have gazed with admiration on the fair, delicate lily of the valley; I have seen rows upon rows of gay tulips, and I have had under my care hardy outdoor plants and frail hot-house blooms of various kinds.

Each flower is beautiful in its own way, and each excites a certain feeling within me. The pansy speaks to me of good cheer; the lily of purity and dignity, while the tulip inspires me with courage, grand and forceful; but there is one that appeals to me as no other can—the lilac.

In the brightness and beauty of the early May morning I step out among my favorites just as the great golden sun sends forth its first warm rays, while the lingering dew-drop still glistens upon the tender grass and the birds sing in tones that seem doubly melodious after the long winter silence. I stop in speechless rapture and gaze at the picture before me. Could anything be more exquisite! The bush is covered with large, perfect blossoms of rare beauty that rise, strong and graceful, above their companions and sway to and fro in the balmy spring breezes.

I bend my head and inhale the dewy fragrance until I become entranced, and think that to live forever in such an atmosphere would be bliss indeed. I move from one bush to another—from the mass of pure white blooms to that of pale purple, and ever back and forth in an ecstasy of delight.

But now a problem arises before me, and one that must be solved. In what way can I most enjoy my treasures? Shall I remain with them continually the few days that they will last and drink in all their loveliness (for “a thing of beauty is a joy forever”) or shall I give of my abundance to those that have not, and thus seek to enhance my own pleasure! While this question is revolving in my mind, I hear the tripping of little feet and several lads and lassies break in upon my quiet reverie.

Knowing from intuition and previous experience that they have not come merely to admire, but rather to share my good things, I call their attention to the perfect beauty of it all, and having gained my purpose, I proceed to break the pliable stems as tenderly as possible. Now one purple, and now one white I arrange and re-range, unwilling to trust to small fingers so important, yet withal so pleasant a task.

How richly I am rewarded for my sacrifice when I fill the small open arms to overflowing and see within the



dancing eyes the looks of sweet, glad happiness, that tell me I made myself unconsciously the object of their innocent devotion. Overwhelmed with bursts of gratitude and good will, I wave the small visitors a laughing adieu and am again alone with my sweet lilacs. Slowly I turn, half-expecting to find them robbed of some of their former splendor, but lo! they seem even larger and fuller than before.

No unanswered question lurks in my mind now. I have suddenly come to a realization of the latent powers hidden away in my blossoms and a thrill of deep satisfaction possesses me. I have no thought of self-exaltation; no, no, not that! only an indescribable longing to be of service to my neighbor and fellow-man. Quickly I act upon my resolution, and soon fragrant sprays of the perfect blooms are gathered in a large and ever-growing mound on the bright young grass. I give myself up to flights of fancy and weave beautiful thoughts in and out among the bunches. Then within a basket, lined with pretty green leaves, tenderly, even lovingly, I lay the masses of delicate purple and white. These I send to the sick and suffering of a large sanitarium, and who can tell what messages of comfort they bring to hearts that are cast down and troubled.

Months have passed since the spring breezes carried my gift of love and cheer to the city, and many are the touching messages that have been wafted back to me. Messages weighed down with words of happy thankfulness, and filled with memories of bygone days. One suffering child pleads for just another look at those pretty flowers—the same kind; no other ones will do.

Now powerless to grant one child's request when once I could have supplied hundreds, I am at a loss to know what to do, and my heart aches for the child. But my lilacs do not bloom in August; they cannot bloom forever.

Finally I reach a happy conclusion and reason thus—the buds are on my lilac bush, and it is only the blighting force of cold winds that keeps them back when the last sere leaf falls in late autumn. Should I remove the leaves now, while the summer is yet here, the warm sunshine and refreshing rains cannot but drive forth the blossoms.

So, one by one, I remove the leaves carefully from the bush that I may not injure the tiny buds that are just visible. Truly I find it a tedious task but extremely interesting as well.

It is now early in September and a tinge of frostiness is in the air, so slight that it is almost imperceptible. Occupied with many things, I have almost forgotten my experiment, but one morning I cross the lawn in the direction of my lilac bush. Like Aaron's rod, it has budded, and is arrayed in a new garment of fresh, bright green while here and there nestle beautiful fragrant blossoms of delicate purple.

My joy is unbounded but "the suffering child need not be disappointed," are the only words that my lips can frame.



KULP HALL.

The Dummy.

The shades of night were falling fast,
As thro' the ladies' dorm' there passed
A sound that made the bare halls ring,
And yet it was no serious thing,
"The Dummy."

The boys tried jokes of long ago,
But soon percieve they would not go.
The girls decided while they ate,
On something new and up-to-date,
"The Dummy."

They took the broom and wrapt it 'round
With pillows, quilts, whate'er they found,
They dressed it up real neat and nice,
And called this thing of strange device
"The Dummy."

To work the fellows all the more,
They took it to the second floor.
Intending there to show the men
What they had just completed then,
"The Dummy."

Before the door, beside the fount,
The boys played games as is their wont,
When all at once they saw a sight
That caused them all to cry with fright,
"The Dummy."

A lady from the second floor
Had fallen down before the door.
The boys rushed out the sight to see,
The girls laughed loud in merry glee.
"The Dummy."

There in the twilight cold and gray,
Lifeless but beautiful it lay,
And from the dorm' serene and far,
A voice fell like a falling star,
"The Dummy."

E. W. G.



SEVEN TO ONE.

J. W. SHANK.

IT is the most conspicuous home on the whole prairie. That is, it is situated on the highest place and is probably the neatest and most admirable in appearance of any other on Cyclone Ridge.

On a warm spring morning we notice a stranger passing this fair country home. He observes, in a nearby field, a single man, slowly plodding after a two horse plough. As the ploughman draws nearer, the stranger quickly concludes that he is no longer a youth, for his wrinkled face and sandy-gray beard naturally bear testimony to the idea, that he is a father or a grand-father in that home. At any rate he has the careworn appearance of the former and his facial expression suggests the probable dependence of the latter. We suppose now that the stranger is satisfied with his observations of the singular old man, hence we will observe what further impressions he receives as he passes the barnyard and garden. A young lady, perhaps twenty years of age, is just attempting to close the barn door and is prevented from doing so by a large red calf, that is making vain endeavors to keep its head in a small pail. Eventually the door is closed and the lady proceeds, rail in hand, toward the house, glancing quickly at the passing stranger. It is only a glance, but still is sufficient to give him a faint idea of her disposition. He notices her dark brown hair, her flashing eyes and firm set mouth, and we conclude that he is right when he decides that she has her share of independence.

But why does not the young man pass on? Why is he stopping before the gate? Truly, we have forgotten that it is almost noon, and that a traveler might possibly be hungry. We shall watch him as he goes to the door and raps. Perhaps our friend, the young lady, will open the door to receive him. But, indeed, we are mistaken, for the hostess seems to be an elderly woman, with similarly clear-cut facial expressions, which we noticed in the young lady. Her hair is perhaps a trifle gray, and there are also a few marked wrinkles in her face. She speaks to the young man with ample dignity and grace for a lady of her apparent age.

Though the gentleman is a real stranger, he is nevertheless considered as a guest in this particular country home. We will now take a peep into the sitting room where he is being carefully entertained. We need not observe long, however, until we decide, that as far as conversational entertainment is concerned, the strange guest, if he be a good conversationalist himself, has been ushered into real paradise, but if he be of a reserved nature, we decide that he is more likely suffering torment. At any rate, he is at present being entertained by a group of five lady seamstresses. He now hears a valuable characterization of Mrs. Brown, a distant neighbor; or perhaps he is greatly surprised upon learning that an unknown farmer, Gray, has recently sold his property and will soon move away; or what is still more remarkable, that a certain Mr. Smith and his third cousin, Miss Jones are soon to be united in marriage. Of course he must not show the least discomfort when he is addressed by two or three ladies



STUDENT ROOM



MEN'S DORMITORY.

at one time, but must endeavor, as best he can, to slight none of his kind entertainers. He is probably no fluent speaker and considers himself exceedingly fortunate if he is permitted to utter a few words, at least occasionally.

We look about for our young lady friend, who was recently seen in the barnyard, and observe that she has taken a seat just opposite the guest. She is evidently no seamstress but appears to be a general assistant of the various members of the hold. Judging from her former work at the barn, we may guess that her duties extend also to the outside creatures. She is hardly as talkative as her five elder sisters, but still has sufficient strength of personality to attract the attention of our worthy guest. To be sure he casts several shy glances at her, and even goes so far as to turn his chair into a more favorable position for a possible conversation. But strange to say, those few slight manouvers are by no means unnoticed by the mother, who frequently passes through the sitting room from the kitchen.

But now we hear the husky sound of a masculine voice. Doubtless it is father, asking where he may find the wash-basin, or perhaps grumbling because it is necessary to clean his shoes the second time before entering the kitchen. We hear also the commanding voice of the mother, as she tells of her intention to use the gray horse for a drive after dinner. But why does our friend the stranger move in his chair and appear so thoughtful just now? Are we mistaken as to the meaning of the resolute expression on his face? Perhaps we are, but we really fancy that he is resolving forever to avoid that mother.

We now observe the family as they pass to the dining room for the noon repast. The mother is careful to find a place for the guest and to see that he is continually supplied with a variety of food. Thus the noon meal, with its accompanying table conversation, is much enjoyed by all.

At the proper time after dinner the guest prepares for his departure. After hearing many appreciative expressions in regard to his visit, he is cordially invited to call again. But singular as it may seem, after this hospitable entertainment, he is really pressed with no desire to repeat his visit.

Since we have observed the actions of our friend for a while, we feel that we must inquire more carefully into his nature in order to know the cause of this strange feeling. Surely it was not the fault of our young lady friend, for we fancied there was a happy twinkle in his eye as he glanced shyly at her. Neither would we wish to blame the talkative seamstresses, for most men enjoy a little neighborhood gossip. Is it possible that we could lay the blame upon the kind hostess, who displayed to her guest such genuine hospitality?

Truly, we have guessed the cause at last. What youth, however bold, could endure the watchful eye of a mother when he was guilty of no dismeler, save an innocent glance at her fair daughter. But it is unfair that we should thus analyze the secret feelings of our stranger friend without his knowledge of our surmising. We shall, therefore, allow our readers to formulate for themselves a legitimate reason why he never returned, and why those five sisters remained at home unmarried.

THE SOCIAL OF THE LIVELY 'LEVEN.

ACT I.

SCENE I. *Room 14.*

(Junior Girls in excited conversation.)

Miss K.—“Yes, we are invited to go out to my cousin's in the country.”

Miss B.—“Won't that be fine! We'll have to ask three more girls.”

Miss M.—“Oh, why not have just the class?”

Miss Y—“Yes, that's best.”

Miss K—“We can still ask three girls; but say, let us go in a bunch, anyhow.”

Miss Y.—“Maybe the boys won't like that.”

Miss K.—(Class President) “I'll arrange that all right in the class meeting. Let's go in a ‘bunch’ anyway.”

SCENE II. *Room 10.*

(Junior boys talking about the party).

Mr. R.—“Say, boys, we'll have to make some arrangements about that social.”

Mr. Z.—“Well, I suppose the boys take the girls.”

Mr. H G.—“Sure, that's the only way to go, and you fellows ought to decide whom you are going to take. I'll take one of the girls they've invited in.”

(Enter Mr. E.)

Mr. R.—“I'll take the Secretary.”

Mr. S.—(Agitated) Hold on there. I've been thinking about her myself.”

Mr. E.—“You fellows won't take any girls. They are going by themselves.”

Mr. S.—(Irritated) “Well! I don't think that's very nice.”

(1:15, gong rings).

SCENE III. *Room 10.*

(Junior Class meeting).

Pres.—(After the invitation has been formally announced) “We can go on the Inter-urban car.”

Mr. G.—(Interrupting) “Is it too far to walk? The evenings are fine.”

Mr. S.—(Aside to Mr. G.) “Don't you know that the girls want to go alone ?”

Mr. G.—(In great consternation) “Oh!!!”

Pres.—(Embarrassed) “A-and its-eh-only-eh-half an hour's walk-eh-from Dunlaps.”

Mr. J. S.—(Calmly) “What car had we better take?”

Pres.—“The-eh-7:30.”

Miss M.—“City or Inter-urban?

(Painful pause.)

Mr. G.—(Aside) “Boys, let's all vote for the city car, then the girls will all have to go with us.”

Mr. E.—“I move we meet at the Street Car Station.
(Carried).”

[Girls exchange shy glances; everybody somewhat embarrassed.]

ACT II. SCENE I.

(Boys on their way to street car station).

Mr. Z.—“This is my way of going to socials.”

Mr. G.—“Well, I declare, it isn’t my way.”

Mr. S.—“I wonder what’s the matter with those girls anyhow? Ebersole, this is all your fault.”

Others—“No, that was all right. Let the girls go if they want to.”

Mr. R.—“You bet; nobody’s going to walk over me. I believe in being independent.”

Mr. S.—“They’ll pay their own fares too.”

Mr. Z.—“Well! I guess.”

Mr. E.—“See! there goes our bunch, almost at the car. We must hurry.”

SCENE II.

(Girls walking down the street in direction of street car station).

Miss M.—“I wonder what the boys think about this way of going?”

Miss Y.—“Well, they didn’t say much.”

Miss E. S.—(Who has been invited) “How does it happen you’re going this way?”



Miss K.—“Oh, we’re tired of pairs.”

Miss M.—“Well, girls, we don’t care what the boys think.”

Miss B.—“We’ll have to hurry, girls! There’s our car. Wonder where the boys are?”

ACT III. SCENE I.

(On the car—girls and boys on opposite sides).

Conductor—"Fares."

Miss Y.—(After a vain search in pockets and hand bag) "Girls, I forgot that money !!!"

Girls—(In great trepidation) "What in the world shall we do ?"

Con.—"Fares, please." (Girls look helpless).

Mr. E.—(With true missionary zeal) "Here, Conductor, I'll pay for the whole bunch." [Formal conversation the rest of the way].

ACT IV.

SCENE I. Time, 11:45 p. m.

[The Lively 'Leven returning home. The following scraps of conversation are heard].

Mr. E.—[To Mr. S. while waiting for the car] Well, since we have paid the fares for the girls, I think we may exercise our social prerogatives."

Mr. J. S.—[enters car] "That is what I intend doing." [Seats himself with the ladies].

Mr. R.—[Soliloquizing, on the car] "Nobody is going to walk over me, I'm going to take a girl home, too. It wasn't my fault I had to go alone."

The Girls—[among themselves] "Next time we'll be satisfied to follow honorable precedent."

[On the street].

Class Professor—"Where are all the folks ?"



Class President—"They're all here except a few boys. Oh! isn't that too funny. It looks as if the boys were finally having things their own way and still we go in bunches.

[Messrs. S. Z., and G , follow in the rear, morunfully singing, "Gee, but we're lonesome tonight"].



Sayings, Wise and Otherwise.

Student: Please explain this, "The master was a brisk wielder of the birch and rule?"

Instructor: "How would a practical illustration suit you?"



Student: "Did you know that Good Friday comes on Sunday this year?"

Gertrude: "No, does it?"



Miss W.: "Mr. Rupp, did you break anything in the chemical laboratory?"

Mr. R.: "Yes, some of the commandments."



Mr. W. C. Ebersole, after returning from his vacation trip to Ohio, announced that he had come to the following significant conclusions:

"Don't have too great expectations.

"Have lots of faith.

"Life is very complex."





WAITING AT THE COLLEGE.

Instructor in History: "Mr. Holdeman, you may recite on the Battle of Trenton."

Mr. H.: "Two men got killed and one was frozen before he got there."



Prof. Kurtz [zoology]: "Why does the clam open its shell?"

J. O. Herr: "Because that is the only way in which he comes in contact with the outside world."

Prof.: "In what way?"

J.O. H.: "He sticks his foot out."



Miss Kraybill, reviewing for grammer exam—: "I believe I know it all."



Mr. Reed and Miss Christophel discussing as to who should occupy a certain chair.

Mr. Reed: "Well, if we both must occupy it, I believe it would be better superposed than side by side."



Professor: "Mr. Kaufmann what is the difference between the object of the verb and the object of the action?"

Mr. K.: "It don't particularly make any difference. I am going to quit school next week."



She was waiting on first floor after the evening service.

Friend: "Well, why don't you go home?"

She: "Oh! where is he?"

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Text: "Ich will kommen und dir die Krauter au-flegen."

D. M. L., Translates: "I want to come and transplant your vegetables for you."

Instructor in Chemistry: "Did you pour the water into the acid?"

Mr. H. G.: "No, I put the acid into the water."

Professor: "Why did Drake quit writing poetry?"

H. E. Moore: "He died."

German Text: "Er umarmt sie."

Mr. Shank, translating: "He put his arms around her—I don't hardly see how that could be."

Mr. Troyer, in debate: "You don't know what we might find at the North Pole, sometimes when people make discoveries they find things."

Prof. Lehman: "Now I have arranged the names of the members of the Algebra class in alphabetical order." [Reads them to the class].

Miss Davenport: "My name is not entered."

Prof. L.: "Well, I must put it on the end of the list, unless I change your name, which I can not-er-well-ah-the class please turn to that second problem."

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Prof. in Methods: "It might puzzle you to give an accurate definition of beans. But you would not admit that you don't know beans."

Prof.: "Please explain the process of digestion."

Mr. Nunemaker: "The stomach revolves and—[the rest is drowned in laughter]."

Professor: "You may tell about the people of the desert."

Student: "They are few and scanty."

Prof. Byers, lecturing on concepts: "When I say 'man' what do you think of?"

Miss Brenneman: "A particular man."

Instructor, in Astronomy: "Yes, at the North Pole you wouldn't be bothered with the sun for six months."

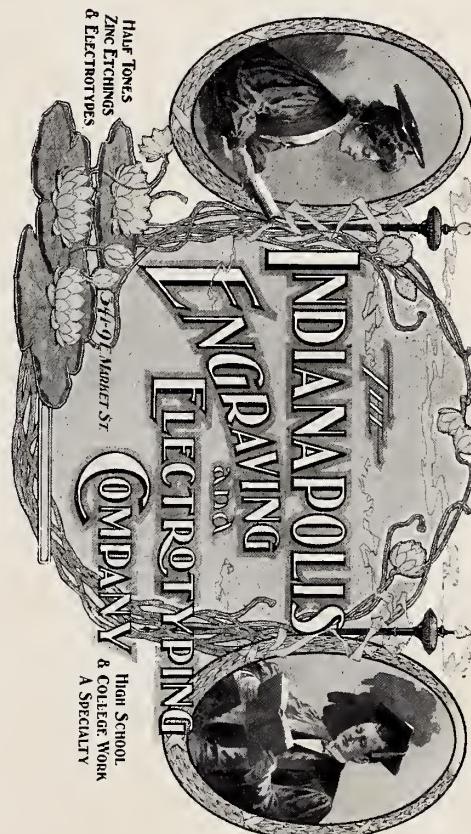
A. K. Rupp [aside]: "What would you think of a fellow that would stay all night?"

Instructor in Geography: Would you call the Mississippi an old or a young river?

Mr. Holmes: An old one, because it is called the "Father of Waters."

Prof. Kurtz [chemistry]: "Chlorine is a poisonous gas, much heavier than air."

P. D. S.: "Then the only thing to do if a person inhaled it, would be to stand on his head."



Miss Rupp: "Oh, isn't it peculiar that the German Baptists hold their annual meeting every year?"

Miss Harder, in zoology class: "Spiders can not see as distinctly as some other insects, but they feel better."

I. C. Hess, in co-education debate: "It is entirely unnecessary to have ladies in the college you are attending in order to associate with them."

The eleventh commandment, specially given to college students for test days: "Thou shalt not peep."

C. D. Yoder [after listening to address on self direction]: "Oh! I often wondered why I am as good as I am."

Miss Albright [in the dining hall, after a conversation relating to the dessert of "schnitz"]: Yes, I believe if you were to eat dried apples and water you would fill up—in time.

D. M. Landis: "Such an unearthly hour for the Astronomy Class to meet."

Miss Byler: "Well, it is a celestial study, you can't expect earthly hours."

Prof. Lehman: "What did Barnard do?"
Fannie Rupp: "He discovered the moon."

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CALENDAR.

FALL TERM.

- September 26. Registration begins.
October 3. Senior Class organized.
October 6. Y. P. C. A. social.
October 16. Illustrated lecture "Ancient cliff dwellers."
October 20. College Junior boating party.
October 25. Third epistle delivered to College dining hall boarders.
October 28. J. D. Brunk Junior.
October 28. I. C. Hess takes treatment at South Bend hospital for heart trouble.
October 29. Much improved.
October 29. College chorus organized.
October 31. First meeting of Oratorio Society.
November 1. Rev. McKinley addresses Thursday evening devotional meeting.
November 1-4. Y. W. C. A. convention at Franklin Ind.
November 3, 10:30 p. m. Preceptress finds the front door of Kulp Hall locked and is assisted into the window by a member of the faculty.
November 9. Sophomore class organized.
November 12. Miss Brenneman sends a box of "fudge" to Chicago.
November 16. Miss Kulp goes home to spend Sunday. Miss Carter weeps.
November 22-25. Y. M. C. A. convention at Ft. Wayne.
November 27. Thanksgiving vacation begins.
November 28. Square meal served to dining hall boarders.

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December 1. First meal served in the new dining hall.
December 2. Annual raid of Academy Juniors.
December 6. H. E. Moore treats students in the reading room to pretzels.
December 7. Three Nice boys made their appearance at the college.
December 13. Freshmen attempted to organize. Procured a large package of Freshman dignity, which was appropriated by the needy Juniors.
December 15. C. M. A.-Vesperian social.
December 20-21. Farmers' Institute held at College.
December 19-21. Term examinations.

WINTER TERM.

January 1. Some New Years resolutions.
Mr. H. B. Reed: Resolved that I shall aggregate such a multitude of euphonius and magnitudinous expressions into such a perfectly constructed phraseology, that I shall be facilitated in bringing the assembled congregation into such condition of physical activity that I shall possess the ability to hold them in a condition of indetermination until I shall have delivered my most eloquent oration on Senior class day.

Faculty and Students: That we will labor unceasingly until we have raised the enrollment of the College to three hundred.

January 5. Fire department organized.
January 6. City Fire department donates a hose cart.

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To the College Students:

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SPECIAL PRICES TO THE STUDENTS

LEIDNER & HASCALL,

229 S. Main St.

January 9. Phone Placed in Kulp Hall.

January 10. All the young men inquiring the ring of the new dorm phone.

January 13. Dorm kitten died.

January 14. Girls dressed in black.

January 16. Rendition of oratorio "The Holy City" by the Handel Oratorio Society.

January 18. Lecture by J. O. Holland, subject, "George Junior Republic."

January 31. H. B. Brunk was made famous by his anti-sideburn bill which he succeeded in passing. Mr. Kaufman comes down to breakfast next morning much improved in appearance.

February 3. Avons entertained by the Auroras at home of O. N. Johns.

February 9. Avon reception to Auroras.

February 12. Lecture, "Rudyard Kipling," by O. J. Holland.

February 14. Agricultural course opens.

February 20. The matron of Kulp Hall leaves for Ohio.

February 21-23. Prof. Kurtz visits his home.

February 24. Ohio dinner in dining hall.

February 26. C. M. A.-Aurora basket ball game. Victory for C. M. A's.

February 27. Iowa spread in dining hall.

February 28. Vesperian and Avon basket ball teams organized.

March 1. Indiana students dinner.

March 8. Prof. Gingerich's lecture "The Tempest."

March 8. 12:30 a. m. Fire alarm. Student fire department sallies forth, and with a great flourish extinguishes a small fire that someone had kindled on the ash

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10:15 P. M. *Imagination.*

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10:17 P. M. *Consternation.*

Jenner's Drug Store,

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NEXT MORNING. *Explanation.*

March 15. Annual oratorical contest on peace and arbitration.



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heap.

March 15-16. Prof. C. Henry Smith visits at the college.

March 16. Student chorus gives rendition of the Oratoria Josiah.

March 16, 5:30 a. m. Avon-Vesperian basket ball game. Score, 33 to 22 in favor of the Avons.

March 22. The stork left a little stranger at the home of C. B. Blosser. His name is Ralph.

SPRING TERM.

March 26. Spring term opens.

March 27. The matron of Kulp Hall returns.

March 29. C. M. A. and Goshen High School basket ball game. Score 41 to 11 in favor of C. M. A's.

April 1, 7 a. m. The chairs in the dining hall show strong inclinations to remain under the tables.

April 1, 7 p. m. The Dummy.

April 1, 11 p. m. Marauders in Kulp Hall—three woolly lambs.

April 1. John Plank and Jay Brenneman fell into the river.

April 6. College Juniors entertained at the home of Delta Kaufman.

April 20. Concert given by Aurora Quarette.

April 27. Song recital given by Prof. Brunk and students of music department.

May 1. Amelia Bergey and Ellen Landis go to Chicago. Miss Brenneman sends a box of candy.

May 2. Seniors given an outing to Blosser's island by the Juniors.

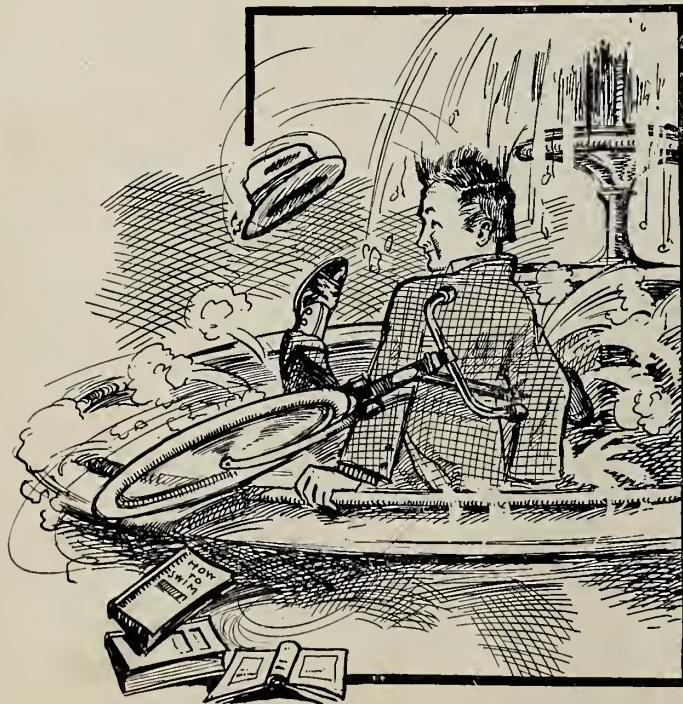
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May 2. Little Samuel Burkhard takes a dive into the C. M. A. fountain.

May 3. Joe Yoder takes a dive into the fountain.



May 4. Nobody takes a dive into the fountain.

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7:00 to 8:00 P. M.

Goshen, Indiana.

May 5. Mr. Bemenderfer attempts to give his dog
a bath.



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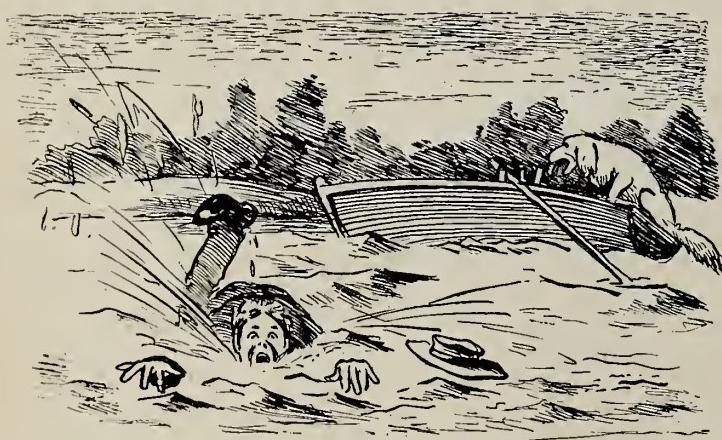
Than the Other Fellow.

Tiedemann & Son.

May 16. Pres. Byers, H. B. Reed, W. W. Oesch,
and P. D. Summer at Cincinnati attending the Inter-col-
legiate Peace Association.

May 23. Rendition of The Creation, by Handel
Oratorio Society.

May 27. Faculty decides to give half holiday on
Decoration Day. Students sad.



But it worked the other way.

May 29. Special Faculty meeting after chapel. Re-
sult: An all-day holiday. Students glad.
May 30. Vacation.

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May 31. Four "dorm" girls take E. J. Z. out riding in a wheelbarrow.



June 1. Academy Seniors entertained at the home of Pres. and Mrs. Byers.

DR. A. C. YODER

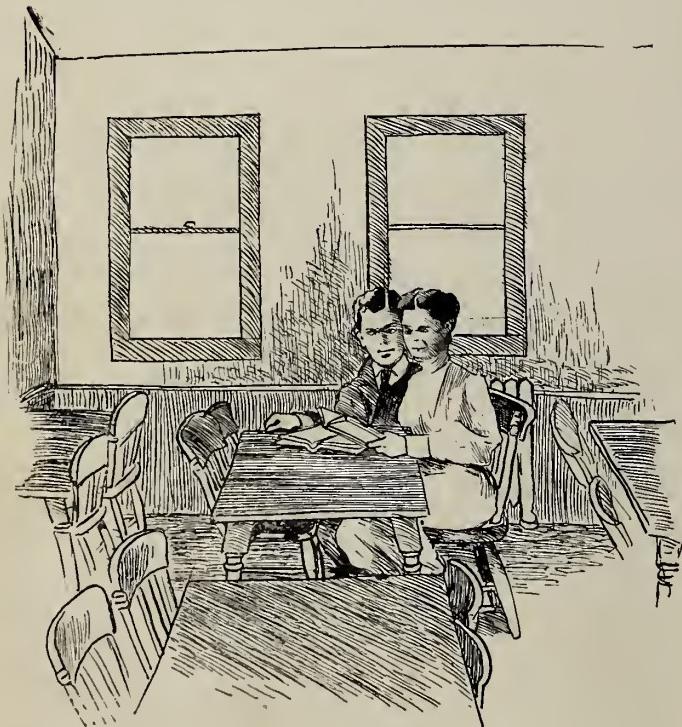
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June 3. Avon outing to C. M. A.'s.
June 5. Vesperian outing to Auroras.



A familiar scene in the library.

June 8. College Seniors entertained by Pres. and
Mrs. Byers.

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